

**MVLA  
2024-25  
COURSE INFORMATION SHEET**



**Course Title:** Mandarin II

**School:** Los Altos High School

**UC/CSU requirement:** Yes/Yes

**Textbook and/or other learning resources:** Integrated Chinese Level 1 Part 1 & Level 1 Part 2 (3rd Edition)

**Student Learning Outcomes:**

Mandarin II students will continue to develop mastery of the four language skills – speaking, listening, reading, and writing. They will further develop their oral skills, their knowledge of Chinese culture and history, and the skills needed to interact positively with members of the culture. Students will become more confident in using vocabulary they have learned and more skillful in the conversational use of sentence structures. They will develop the needed skills in reading for content and begin to acquire basic skills in composition spontaneously. They will demonstrate an understanding of the general meaning, key ideas, and some details of authentic texts.

Specifically, students will be able to:

1. Converse in Mandarin Chinese in a culturally appropriate manner about everyday topics such as school life, shopping, transportation, weather, dining and other previously covered daily topics.
2. Read, write, and comprehend a short paragraph, using simple sentences written in Chinese characters.
3. Recognize 400 or more Chinese characters and terms.

**Course Outline/Units of Study:**

Mandarin 2 is a continuation of Mandarin 1. As we follow the [ACTFL](#) standards, each level is a progression and continuation of the next. These are the units of study for this course:

<b>Semester I</b>	<b>Semester II</b>
<p><b>Review Lesson 1 to Lesson 6</b></p> <ul style="list-style-type: none"> <li>● Pin-yin and tones;</li> <li>● the most basic radicals and basic Chinese words;</li> <li>● functional expressions from lessons 1–6 regarding the following topics: greetings, nationality, family, number, age, dates and times, stationary, locations, appearance, animals, hobbies, professions, colors, visiting a friend, scheduling an appointment, etc.;</li> </ul>	<p><b>Review Lesson 7 to Lesson 9</b></p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Functional expressions</li> <li>● Grammar</li> </ul>
<p><b>Lesson 7: Vocabulary: Study Chinese</b></p> <ul style="list-style-type: none"> <li>● Comment on one’s performance on an exam</li> <li>● Comment on one’s character writing</li> <li>● Talk about one’s experience in learning Chinese vocabulary and grammar</li> <li>● Talk about one’s study habits</li> <li>● Remark on typical scenes from one’s language class</li> <li>● Talk about Chinese writing brushes and other stationery</li> <li>● Talk about common school subjects in US and China and comment on their (least) favorite subjects</li> </ul>	<p><b>Lesson 10: Vocabulary: Transportation</b></p> <ul style="list-style-type: none"> <li>● Comment about several means of transportation</li> <li>● Explain how to travel from one station to another</li> <li>● Describe a traffic route</li> <li>● Express your gratitude after receiving a personal favor</li> <li>● Offer New Year’s wishes</li> <li>● Describe and common on China’s public transportation</li> <li>● Chinese New Year</li> </ul>
<p><b>Lesson 8: Vocabulary: School Life</b></p> <ul style="list-style-type: none"> <li>● Describe the routine of a student’s life on campus</li> </ul>	<p><b>Lesson 11: Vocabulary: Talking about the Weather</b></p> <ul style="list-style-type: none"> <li>● Employ basic terms for weather patterns and</li> </ul>

<ul style="list-style-type: none"> <li>● Write a simple diary entry</li> <li>● Write a brief letter in the proper format</li> <li>● Express your modesty in terms of your foreign language ability</li> <li>● Invite friends to go on an outing</li> <li>● Use word order correctly to describe time and place</li> <li>● Describe features of Chinese school year</li> </ul>	<p>phenomena</p> <ul style="list-style-type: none"> <li>● Describe simple weather changes</li> <li>● Compare the weather of two places</li> <li>● Talk about what you may do in nice or bad weather</li> <li>● Present a simple weather forecast</li> <li>● Compare and contrast weather in different cities with comparative Sentences with 比</li> <li>● Describe temperature scale and climate conditions in China</li> </ul>
<p><b>Lesson 9: Vocabulary: Shopping</b></p> <ul style="list-style-type: none"> <li>● Speak about the color, size, and price of a purchase</li> <li>● Recognize Chinese currency</li> <li>● Pay bills in cash or with a credit card</li> <li>● Determine the proper change you should receive</li> <li>● Ask for a different size and/or color of merchandise</li> <li>● Exchange merchandise</li> <li>● Talk about colors and sizes</li> <li>● Talk about money and currency</li> <li>● Describe clothing and accessories</li> </ul>	<p><b>Lesson 12: Vocabulary: Dining</b></p> <ul style="list-style-type: none"> <li>● Ask if there are seats available in a restaurant</li> <li>● Order Chinese dishes</li> <li>● Tell the waiter your dietary preferences and restrictions</li> <li>● Ask the restaurant to recommend dishes</li> <li>● Rush your order</li> <li>● Pay for your meal</li> <li>● Get the correct change after your payment</li> <li>● Describe the dining culture in China</li> </ul>

**Assessment and Grading (BP 5121 / AR 5121):** To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:

**20% Homework:** You should expect **1-2 hours of weekly homework** for the purpose of review, preparation, or extension. Sample daily activities include but are not limited to studying vocab and grammar concepts, writing and speaking practices, and cultural studies.

**40% Engagement & Interactions:** You should expect to speak in the target language daily. Oral presentations will be assigned individually and/or as a group. This category includes spontaneous and prepared speaking opportunities, daily use of target language and engagement in class. Refer to [class participation rubric](#) to assist you with engagement. You should demonstrate excellent preparation, participation, collaboration, respect and great efforts to use Chinese in class.

**30% Assessments:** Although there are daily informal assessments based on your use of the target language and class interactions, you can expect to have formal assessments (quizzes, tests and/or projects). These assessments will include a variety of skills, including but not limited to listening and reading comprehension, writing cohesively in target language, vocabulary use, recognition and mastery and correct use of grammatical concepts. You can also expect to have more informal/impromptu speaking opportunities in daily class. Prior to evaluation, students will know the kind of evaluation and the grading procedure.

**10% Final:** The final exam will be comprehensive. It will include all areas of the language - reading, writing, listening and speaking. The activity will serve as an opportunity for you to show mastery in areas of vocabulary, grammatical and language concepts that you have learned.

2. Achievement evidence collected within each grading category:

Students will be informed of the aligned quantity, weight, and due dates of assignments/assessments in each grading category as much in advance as possible.

3. Grading scales:

A+ 100%

A 92.50 to 99.99%

A- 89.50 to 92.49%

B+ 86.50 to 89.49%  
C+ 76.50 to 79.49%  
D+ 66.50 to 69.49%  
F 50 to 59.49%

B 82.50 to 86.49%  
C 72.50 to 76.49%  
D 62.5 to 66.49%

B- 79.50 to 82.49%  
C- 69.50 to 72.49%  
D- 59.50 to 62.49%

4. Homework/outside of class practices ([AR 6154](#)):

**About 1-2 hours of work** may be assigned weekly. Homework should include daily review and preparation for future assessments. Students should use Canvas (unless otherwise specified) to complete assigned activities as well as review previously done activities prior to testing. Homework on the Workbook needs to be handwritten. All homework **must** be completed at 8:00 am **prior to the following class**. When required, you need to take clear photos of your work and submit them to Canvas. Students with extenuating circumstances **must** speak/email with the teacher immediately.

- To get full credits, your homework is expected to demonstrate your efforts and good quality.
- Sloppy homework will result in partial credits.
- No LATE homework will be accepted.

5. Excused absence make up practices ([Education Code 48205\(b\)](#)):

Absent students are expected to contact their teacher **within 48 hours of absence** to arrange any make-up work. With a verified absence, it is your responsibility to contact your teacher on the day you return to make arrangements for missed homework. The Departmental Make-Up policy for missed assessments due to an excused absence will be enforced. **You will have 7 school days to make up missed assessments. It is also the student's responsibility to send the teacher a note by email once the make-up work is done in order to get credits on a timely basis.**

6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):

Violations of Academic Integrity will be dealt with in a manner consistent with the MVLA-LAHS Academic Integrity Policy. **If a violation of the academic integrity policy occurs, you will not receive credit and have no opportunity for a retake.**

Please keep in mind that inappropriate use of Google Translate, other online translators, internet websites, AI-generated tools and/or resources may be considered academic dishonesty and considered cheating. Forms of academic dishonesty may include but are not limited to plagiarism, copy and paste of web resources or documents owned by others, use of prohibited texts, cellphones/devices or resources during an assessment, and/or identity misrepresentation.

7. Late work practices:

No late homework will be accepted. Students do have the opportunity to complete major projects late with a late reduction for each day late. Students with extenuating circumstances **must** speak with / email the teacher immediately.

8. Revision practices:

Each student will have the **1 lowest assessment score dropped** from the assessment category at the end of each semester. There are no retakes or revisions for assessments. Any and all assessments missed due to an excused absence **must** be turned in within 7 school days of absences. It is the student's responsibility to follow the classroom make-up timeline and procedures.

9. Extra credit practices:

Extra credit opportunities will be given on certain major assignments such as projects. Individual extra credit is not provided.

10. Additional grading practices:

Grades will be posted on the Canvas every week. Please check your Canvas on a weekly basis if you can't do it daily for the updates. It might take up to 2 weeks for the grades to synchronize to the Aeries Student Information System. If at any time you have a question regarding your grade, please ask your teacher and we can clarify the situation. If you do not turn in an assignment or have an excused absence you may have a **zero** for a particular test and/or assignment. **Zeros are filled in as work is assessed.** It is your responsibility to keep track of your grade. An organized notebook/binder with all assignments/ quizzes can be a great way to help clarify a mistake in the grade book.

**Additional information:**

**Classroom Rules:**

- ✓ Respect the teacher and classmates.
- ✓ Arrive to class on time.
- ✓ Engage in classroom discussion/activities.
- ✓ Appropriate use of technology.
- ✓ Cell phones go to the backpack or the pockets on the wall.
- ✓ No cellphones unless asked by the teacher.
- ✓ No curse words or insults will be tolerated in any language.

**Instructors' email address:**

Bernice Wei: [bernice.wei@mvla.net](mailto:bernice.wei@mvla.net)  
Available during ACT (Academic Collaboration Time) and by appointment (Teachmore App)

**Student's Homework Partners:**

We all need to work together and support each other. If you were absent, please contact your homework partners first to obtain class information. If your partner is absent, please contact him/her to provide class information.

	#1	#2	#3
Name			
Phone(s)			
Email			
Additional contact info			

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**Acknowledgement (Period \_\_\_\_)**

Each student and his/her parent or guardian must sign acknowledging they have read and understand the Mandarin 2 course information sheet (CIS). Please return by August 19, 2024.

Student full name: \_\_\_\_\_

Student signature: \_\_\_\_\_

Parent/Guardian full name: \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_